

Student Name: Diane Abbott  
 Date of Birth: 7/30/2000 HR:  
 Teacher Name:  
 Date of Report: 09/11/07

**Shrewsbury Public Schools**  
**Grade 2 Report Card**



**Walter J. Paton School**  
**Phone 508-841-8626**  
 Jayne Wilkin, Principal

ATTENDANCE

	T1	T2	T3
Absences	0	0	0

<i>English/Language Arts</i>	T1	T2	T3
Reads fluently at grade level			
Uses letter-sound knowledge to decode			
Makes meaningful text connections			
Asks & answers questions about text			
Makes reasonable predictions			
Determines important parts in text			
Reads and discusses poetry			
Writes with focus, organization & detail			
Uses capitals and end marks correctly			
Edits writing for spelling, capitals and end marks			
Speaks using appropriate volume and eye contact			

<i>Science</i>	T1	T2	T3
Uses the skills of inquiry effectively			
Identifies and describes the life cycle stages of frogs			
Recognizes the basic needs of nocturnal animals			
Knows how people and animals adapt to their environment			
Identifies ways an organism's habitat provides for its basic needs			
Identifies repeating patterns in weather			
Understands what air is and how it is related to wind			
Recognizes that the sun supplies heat and light to the earth			
Describes weather changes over a period of time			
Sorts objects based upon observable properties			
Identifies objects and materials as solid, liquid, and gas			
Recognizes the shape characteristics of solids, liquids, and gases			

**Teacher Comment**

<i>Mathematics</i>	T1	T2	T3
Solves addition and subtraction number stories			
Knows addition and subtraction fact families			
Solves problems using numbers and diagrams			
Skip counts by 2s, 5s, and 10s up to at least 100 and describes the patterns			
Identifies part of day, day of week, & months of year			
Identifies dates using a calendar			
Knows addition facts and subtraction facts (sums to 20)			
Tells time on analog/digital clocks at 15 minute intervals			
Identifies, describes, draws, and compares two- dimensional shapes			
Identifies symmetry in two-dimensional shapes			
Draws line segments			
Adds and subtracts with multiples of 10			
Describes and creates addition and subtraction number patterns			
Measures objects using centimeters and inches			
Adds and subtracts three digit numbers accurately			
Uses common fractions (1/2, 1/3, 1/4) appropriately			
Uses equivalent coins to show money amount in different ways			
Reads and writes money amounts in decimal notation			

<i>Social Studies</i>	T1	T2	T3
Shows that geographical information is presented in maps and globes			
Gives examples of students' rights and responsibilities in school			
Understands the difference between producers and consumers			
Explains the difference between buyers and sellers			
Gives examples of goods and services			
Locates the boundaries of the United States, Canada, and Mexico			
Explains the difference between a continent and a country.			

 = Not Assessed during this Term

<i>Social Studies Continued</i>	T1	T2	T3
Explains the qualities of good citizens and good leaders			
Identifies the location of the world's oceans			
Identifies the location of all continents			
Understand chronological order related to student's life			
Explains information that timelines present			

<i>Health</i>	T1	T2	T3
Identify problem-solving skills & circulatory/digestive systems			
Knows illness prevention & compares medicine and drug behaviors			
Knows personal safety & can identify basic nutritional needs			

### **PERFORMANCE LEVELS**

4 = Advanced  
3 = Proficient  
2 = Progressing but Needs Improvement  
1 = Warning  
 = Not assessed this term

#### ***Advanced:***

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

#### ***Proficient:***

Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

#### ***Progressing but Needs Improvement:***

Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

#### ***Warning:***

Students at this level demonstrate a minimal understanding of subject matter, and do not solve simple problems.

Next Year Teacher: \_\_\_\_\_

<i>Visual Arts</i>	T1	T2	T3
Uses methods and materials effectively			
Understands and uses lesson focus points			
<i>Physical Education</i>			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
<i>General Music</i>			
Sings melodies accurately			
Shows understanding of beat and rhythm			
Follows directions and cooperates in class			

### **Performance Levels for Habits of Mind**

**C=Consistently**  
**U=Usually**

**S=Sometimes**  
**R= Rarely**

<i>HABITS OF MIND</i>	T1	T2	T3
<b>Social Skills</b>			
Shows self-control and makes responsible choices			
Listens attentively			
Transitions well from one activity to another			
Respects self, others and property			
<b>Work Habits</b>			
Organizes materials effectively			
Works independently			
Seeks help when appropriate			
Follows directions			
Returns completed homework on time			
Cooperates with others			
Takes risks with new ideas and experiences			
Demonstrates perseverance			
Strives for accuracy			
Produces neat and legible work			
Initiates and completes tasks			